



# Intentional Community Model

Family-Centered Approach

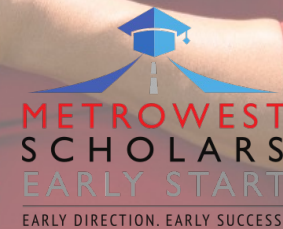
MetroWest Scholars Early Start Program



Welcome



**Framingham**  
State University



# TOPIC OVERVIEW

01

INTENTIONAL  
COMMUNITY

03

BILINGUALISM  
AND LEARNING

05

INTENTIONAL  
SPACE FIELD  
NOTES

02

RESEARCH

04

BEST PRACTICES



# WORDABLE ACTIVITY

When you hear the word  
intentional community  
what are four words you  
feel most describe or could  
be associated with it?





A word cloud featuring various terms related to teamwork and collaboration. The words are arranged in a circular pattern, with some larger and more prominent than others. The colors of the words include red, orange, yellow, and black. The terms include:

- Teamwork
- Collaboration
- On Purpose
- Supportive
- Inclusive
- Deliberate
- Shared Values
- Shared Resources
- Shared Responsibilities
- Common Goals
- Social Cohesion
- Commitment
- Unity
- Sharing
- Consensus Building
- Success
- Passion
- Dedicated
- Open
- Safe
- Equality
- Hearing
- Loyalty
- Support

# INTENTIONAL COMMUNITY

## COMMUNITY BASED PROGRAM

Designing and planning with dedicated intentionality, purpose, and commitment around a concern in this case equity, access, and inclusivity for all. People thrive when they are treated with care and respect.

This includes:

- Collaboration
- Shared values
- Teamwork
- Shared responsibilities
- Community assimilation

- Safe
- Hearing
- Support
- Commitment
- Success

# RESEARCH THAT INFORMS THE WORK

- Community driven not k-12 /campus driven
- Transformative approach to teaching and learning
- Giving the community a voice
- Achieving positive social change



Resource: Strand, K., Marullo, S., Cutforth, N., Stoecker, R., & Donohue, P. (2003). Principles of Best Practice for Community-Based Research. Michigan Journal of Community Service Learning, 9(3), 5–15.

Three central features



**01**

Collaboration



**02**

Democratization of knowledge



**03**

Social Change and Social Justice

# BILINGUALISM AND LEARNING

Bilingualism does not cause language delay or slow learning

(Byers-Heinlein, 2013; Kohnert, 2010; 2013)

Cognitive Academic Language Proficiency (CALP)

Academic language

- abstract, context reduced, and specialized
- at least 5 years to develop

Basic Interpersonal Communication Skills (BICS)

Social language = 6 months – 2 years

It is very important that ELLs enroll in demanding courses that will prepare them to attend college





Family  
Enrollment -  
Intentional



Family  
Engagement



Early On-ramp



Build Intentional  
Space within our  
Community -  
Bridge

# Best Practices

# Best Practices



Inclusive  
Activities



Wrap-around  
support



Near peer TA in  
each room

Wrap-around support: tutoring, homework help group, reminders, phone calls.



# Quotes from a teacher

It is important to get students thinking about college as early as possible because then they have time to practice skills, abilities, and develop areas that are vital to thrive in a higher education environment and beyond. When students are connected to their schools via sports, education, etc. the likelihood of them engaging in behavior or activities that jeopardize their bright future decreases.



# Quotes **from a parent**

The MWSES program team organized some meetings to present projects involving students to show parents the experiences that the program was offering them and all these meetings were always very well organized. My family and I always felt welcomed and we are very grateful to the program for the countless opportunities they offer through some of these meetings.





# Quotes **from a parent**

I also think the decision and the calls are extremely important because there is a more personalized follow-up directed at the needs of each student and so we as a family are able to follow up more closely and work together so that we have a good result.



# Intentional Space Field Notes

## Launching the Bridge Community

- English level 1&2
- Reluctant in reading and writing
- Reserved
- Resistant
- Untrusting
- Skeptical

## • Building a Community

Connecting with every student and their trust and our invitation to be a college graduate - every day over and over

## • Creating Support and Trust

Consistency and practice

## • Fostering Success and Achievement

Creating with the language

# ACKNOWLEDGEMENTS

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MA4EC (Massachusetts Alliance for Early College)



*Contact us*



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# Q & A

