

Wrap Around Supports: A Talk and Listen Session

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Presented by:

Rebekah Barr, Early College Program Specialist (DESE)

Dr. Jamisa Williams, VP of School Services (NS4ed)



Today's Agenda

- Review Wrap Around Supports for Early College Students
- Talk and Listen to Early College Colleagues about Practices and Policies
- Share Findings and Ideas
- Closure





What are Wrap Around Supports for Early College Students?

Early College should be designed not as a boutique program, but should reflect a **holistic program design** in contemplation of the lived experience of the target student populations. Specifically, programs are encouraged to develop student supports in consideration of the whole student, in contemplation of student development broadly, development of academic proficiency, and support related to barriers faced both externally and with regard to academic course taking.

<https://www.doe.mass.edu/ccte/early-college/designation-criteria.pdf>

Indicators of Wrap Around Supports

- Advisory program that prepares students for the cultural norms and expectations of college
- Commitment to family engagement
- College access supports
- Academic monitoring and supports
- Availability of enhanced student supports
- Support policies and procedures

<https://www.renniecenter.org/sites/default/files/2019-09/Early%20College%20Blueprint%20FINAL.pdf>

AIR Site Visit Indicators

What does this look like?

- **Comprehensive plan for ongoing academic and non-academic support** so students will be on a pathway to take college courses in high school; the plan must address supports for English Language Learners, students with disabilities, and first generation college students.
- Student **schedules** evidencing advisory and/or college access/readiness and support time built into the program.
- Advisory/study skills curriculum material and tutoring schedules.
- Detailed calendar of awareness activities for current and prospective students, including application assistance, financial aid counseling, and college and career advising.
- **Policy on communicating** to students that they are at risk for failing a course, **supports for helping the student get back on track**, and actions that may or may not be taken if a student fails a course or multiple courses.

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What are your Wrap Around support practices and policies?

This session is about collaborative sharing. Let's move this conversation forward as you share during a Gallery Walk.

- Directions for gallery walk
 - Explore and reflect on your individual/school; add your thoughts and practices to the chart paper (8 minutes)
 - Divide into groups of 4-5 and assign posters
 - 1 minute intro- Who are you? Why did you attend this session? What do you plan to get from this session?
 - Discuss assigned poster contents and then move to the next site (3-5 minutes)
 - Indicate your alignment with the poster contents using the following process:
 - Check strategies you support or have tried/personal experience – **Blue sticky**
 - Circle strategies you want more information about- **Pink sticky**
 - Underline strategies you question (What? When? How?)- **Yellow Sticky**

Note
Catcher-
Padlet

